PERMISSION NOTES
Please send in a separate note for each child when permission notes are required. This makes it easier for the office staff to get the notes to the teachers, so they know students have paid for and have permission for excursions.

PARENT/TEACHER/STUDENT, SPRING FAIR and P&C MEETINGS
We look forward to the meetings tomorrow afternoon. A Spring Fair meeting will be held at 6pm and P&C at 7pm in the staffroom. All welcome.

NEW HOME READERS
New home readers have been levelled according to the publisher’s recommended levels. Please be aware that the staff at Brisbania PS feel that the levels may not match your child’s reading level. Enjoy the new books by reading with your child as text format, size, repetition and titles are varied from fiction to nonfiction and cross a range of interest areas. ENJOY!

YEAR 6 to 7 EXPRESSION OF INTEREST FORMS
Please return forms by Friday 13 March to Miss Chapman for processing.

YEAR 5 CAMP
Last Thursday, The Great Aussie Bush Camp packages were sent home with Year 5. The cost is $295. Deposits are due Monday 23 March.

TJUDIBARING LOCAL AECG
The first Tjudibaring local AECG meeting of the year will be held at Kincumber HS at 5pm on Wednesday 4 March with a smoking ceremony to start the meeting.

SPRING FAIR
SATURDAY 19 SEPTEMBER is our biannual Spring Fair. Lindsay Ivins has started her organisation. She has already procured three platinum sponsors which is terrific! Come to the Spring Fair meeting on 4 March to hear Lindsay’s ideas and share your ideas on the Spring Fair!

SECURITY FENCE/GATES/RAMPS
PLEASE BE CAREFUL in the wet when accessing the Shaw St pedestrian gate, as it gets very muddy, hopefully we can rectify it soon.

Entry to High St will be open from 8am to 9:15am, then from 2:30pm to the conclusion of bus duty—approximately 3:05pm depending on the buses.

Entry to Brisbania Close will be opened for Before and After School Care only from 6:30am and will be closed from 9:15am. Access in the afternoon will be from 2:45pm to 6:30pm. Entry and exit is only via pedestrian access gate.

Entry to Shaw St will be via monitored security access, via the pedestrian gate only once the gate is locked at 9:15am. The gate will be open from 8am to 9:15am and 2:45 to 3:10pm.

It looks like the ramp and surrounds in High St will be finished in the near future.

The ramp from the basketball court up to the COLA will be worked on to make it less slippery this Thursday and Friday, weather permitting. If you require ramp access, Brisbania Close driveway hill will be available.

Thanks for your patience and understanding while our works continue.

BUSH FIRE SEASON and BRISBANIA PS
The bushfire season runs from 1 October to 31 March each year. As such, it is timely to remind the community that Brisbania PS is in a bush fire prone area and is placed on the Bush Fire Register of the Department of Education (DoE).

Should a catastrophic fire danger rating be issued, it is a DoE directive that the school be closed until the rating is lifted. Please be aware that the school will advise of closure via social media and the radio after 4:30pm the previous day. Staff would be required to report to the closest open school, while students are under parental supervision at home.
SECURITY
We have had intruders on the premises again over the past few weekends. Please call security if you see or hear anyone on the premises out of school hours- phone- 1300 880 021.
No one should be on the premises out of hours without permission from the school principal.
Have a good week.
Annette Parrey

Anticipated Costs for 2020
In addition to voluntary school fees of $40 for 1 child, $60 for 2 children and $70 for 3 or more children, the following are anticipated costs for each stage. Please be aware that additional activities may be added throughout the year including school discos, mufti days and fundraisers.

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<td>Ultimate Raiders Challenge</td>
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| **PRINCIPAL'S GOLD BOOK** | | | |
| Chloe | Lukah | Noel | Nadia |
We would like to invite you and your family to a Yarn-Up to meet and greet teachers and families of Brisbania PS.

WHEN: Wednesday 11 March 2020
WHERE: Pirate Park, Davistown
TIME: 5.00-6.00pm

Sausage sizzle and drinks will be available.

Looking forward to seeing you there.

Please RSVP by Friday 6.3.20 to School Office on 43691246
EASTER AT BRISBANIA PUBLIC SCHOOL

We will be holding the ‘Easter Chocolate Basket Raffle’ again this year to support our ongoing fundraising for new technology for our school.

Tickets will be sent home to the youngest child, 1 (one) raffle ticket booklet of 10 tickets for your family to sell. If you would like more tickets, please return the completed book with money to the office and we will provide you with another booklet to sell.

There will be a prize of an Easter egg basket to the person that sells the most tickets. Please note that all tickets and money, sold or unsold, are required back to the school office by 6 April to enable all tickets to go into the draw.

The Easter Raffle will be drawn on 9 April after the K-2 Easter Hat Parade.

It would be greatly appreciated if every family is able to donate chocolate eggs and Easter craft activities for the baskets.

If you are able to donate items, please send them to the school office as soon as possible. If you have any baskets that you can donate for the raffle, we would love to have these too.

Thank you for your ongoing support.

The Brisbania P&C Team
Assembly Awards - Week 5 Term 1

K - 2 Awards
KG - Oscar, Mackenzie, Ayla
KK - Beau, Hazel, Hannah
KN - Max, Honey, Bram
1M - Attraio, Chloe
1F - Tilly, Flynn, Darci
1/2T - Evy, Lily, James
2C - Lyla, Cobi-Jay, Violet
2M - Max, Abbie
2B - Lola

You Can Do It!
Charlotte, Holly, Miles,
Taylah, Emily, Flynn

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Jump Street
School of Performing Arts
All Styles: Beginners to Adult
Kincumber : Saratoga : Wamberal
0414 682 755
jump_street@live.com.au
P&C MEETING
Our next P&C meeting will be tomorrow – Tuesday, 3 March, at 7pm in the staff room. We’ll be looking at our calendar for the year and how we can go about raising money towards our $92k goal for Smart boards and school laptops. If you can make it we’d love to have you join us to bring your ideas!

CAKTEEN – Volunteers needed!
As you know, our canteen is dependent on volunteers each day. There are lots of different ways you can help out – from coming in for thirty minutes before school to help out, through to being around for the Recess and lunch rush. Even just once a month, the time you give helps our canteen stay awesome and stay open. If you are interested or would just like more information about what volunteering in the canteen could look like, send me an email dangodden84@gmail.com or call the school and ask to speak to Rose or Paula.

Also, please remember to update your child’s class on the “Flexischools – Our Place” app now that the new classes are set for the year. Some parents may have forgotten after classes were announced.

UNIFORM SHOP
Uniform shop is open Fridays from 8:30-9:30am. To make it easy for yourself and the uniform shop team, please use the “Flexischools – Our Place” app to order (flexischools.com.au) and then just come to the shop for pickup during opening hours.

SPRING FAIR 2020
It is exciting that we are in our Spring Fair year, a great day for us to look forward to. To make the Spring Fair a great and successful day we need your help!
If you are keen to hear more about the Spring Fair, how you can help, if you can help with sponsorship, have stall ideas, have access to prizes or would love to be a class co-ordinator or helper, we would love it if you can come along to our first meeting. It would be brilliant to meet you and hear your ideas.

Spring Fair Information meeting is on Tuesday 3 March 6pm-7pm in the staff room. We look forward to seeing you there!

If you are unable to make it to the meeting Lindsay would still love to hear from you. Her contact details are:
Lindsay Ivins
Spring Fair Coordinator
0415 210 028
lindsayivins77@gmail.com

VOLLY OF THE WEEK
I know it’s the segment you’re all looking forward to. Watch this space next week!

Hope you all have a great week and hopefully we’ll catch you on Tuesday night – or wave sometime in the Shaw St ‘kiss and drop’ car line!

Dan Godden
P&C President
SPONSORSHIP FOR BRISBANIA SPRING FAIR 2020

Do you own a business on the Central Coast?
Do you want to support our local school
Do you want to receive prime advertising for your business on the lead up to the Spring Fair?
We would love you to support our Spring Fair, our school, our community and become a sponsor.

Spring Fair Sponsorship

**PLATINIUM SPONSOR**
$1000.00 includes
Business Logo on Banners on display at the corner of Avoca Drive and Central Coast Highway for 2 weeks on the lead up to the school fair
Business logo on Spring Fair posters and our social media advertising
Free advertising for 4 weeks in the School Newsletter - please forward a copy of your advert
2 Unlimited Ride Wristbands for the Spring Fair

**GOLD SPONSOR**
$700.00 includes
Business Logo on Banners on display at the corner of Avoca Drive and Central Coast Highway for 2 weeks on the lead up to the school fair
Business logo on Spring Fair Posters and our social media advertising
Free advertising for 4 weeks in the School Newsletter - please forward a copy of your advert
1 Unlimited Ride Wristband for the Spring Fair

**SILVER SPONSOR**
$500.00 includes
Business Logo on Banners on display at the corner of Avoca Drive and Central Coast Highway for 2 weeks on the lead up to the school fair
Business logo on Spring Fair posters and our social media advertising
Free advertising for 4 weeks in the School Newsletter - please forward a copy of your advert

If you can help in any other way we would appreciate your support.

For further information please contact:
Lindsay Ivins, Spring Fair Coordinator
Email: lindsayivins77@gmail.com
Mobile: 0415 210 028

PRESIDENT: Daniel Godden
VICE PRESIDENTS: Kristie Hughes & Lindsay Ivins
TREASURER: Nathan Vant
SECRETARY: Belinda Murray
Dear Parent/Guardian

This year we are holding our **Spring Fair on Saturday 19 September**. Without the fantastic support of our school community we would be unable to make it a success.

We are looking for one stall coordinator from each class to help plan, organize and manage the stall with the support of your class teacher and a band of helpers from the other class parents.

**As the lead coordinator for one of our stalls your role would be to:**

- Liaise with the class teacher on all aspects of the stall.
- Organize volunteers to run the stall on the day. A roster of approximately five people during the course of the day is a good idea and means everyone gets to enjoy the fair.
- Work out what equipment and resources your stall will need.
- Find businesses that will donate what you need.
- Stall set up and clear down (first to arrive, last to leave)

My name is Lindsay Ivins and I’m the Spring Fair coordinator on behalf of the Brisbania P&C. My mobile phone number is **0451 210 028** and my email is **lindsayivins77@gmail.com** please feel free to contact me if you have any questions.

Could you please complete the slip below and return to your fabulous class teacher as soon as possible, so that I can contact you as necessary. Please note that most contact is via email.

Suggestions for stalls are: **crazy socks, slime and sand art, rock painting, krispy kreme donuts, chocolate wheel, face painting, lolly/chip and popcorn, fairy floss, snow cones, drinks, books, lucky dip, fresh fruit, feathers in hair, cake stall, carnival games, bbq and a plant stall.**

If you would be interested in organizing one of these stalls or any other fun ideas can you please fill out the form below. Thank you so much for all your help to make this a great day.

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<th>Class</th>
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<th>Stall Requirements (incl power etc).</th>
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ENCOURAGING & REINFORCING POSITIVE BEHAVIOURS

Teacher Managed Strategies

Classroom teachers use a range of strategies and resources in encouraging positive behaviours. These may include (but are not restricted to):

- In class incentive schemes.
- Stickers, special jobs and responsibilities, house and raiders points.
- Communication with home about achievements and progress.
- Verbal and non-verbal praise
- Identifying positive behaviours through class discussions and the You Can Do It! program.

Whole School Strategies

- Communicating daily with students in class in formal and informal ways (including displaying the YCDI! 5 keys to success)
- Utilising peer assessment strategies and feedback
- Stage 3 Leadership program
- Buddy program - Year 5 students are partnered with Kindergarten students

RECOGNISING STUDENT ACHIEVEMENT

- Communicating daily with students in class in formal and informal ways (including displaying the 5 keys of YCDI!)
- Student of the Week in Kindergarten.
- Providing students with opportunities for leadership development through:
  - Conducting stage and whole school assemblies
  - Kindergarten buddy program
  - Year 6 School Leaders program
  - House Captains and Vice Captains elected at the start of each year.
  - Library Monitors
  - Students' Representative Council
- Merit certificates, sports awards and YCDI! certificates are awarded to individual students at regular stage, and whole school assemblies throughout the year.
- An Assembly of Excellence is held in the last week of Terms 1, 2 and 3 where class certificates are presented for academic achievement, citizenship and improvement.
- Our annual Presentation Day is held at the end of Term 4.
- Graduation assemblies for Kindergarten and Year 6.
- The Principal hosts the "You Did It!" BBQ at the end of the year for students
- Featuring student achievement in newsletters, morning assemblies and office foyer.
- Communicating student progress to parents through reports, interviews, emails, telephone calls, work samples and homework diaries.

SUPPORT OFFERING DIFFERENTIATION

- Enrichment opportunities in Key Learning Areas
- Learning and Support programs
- School Learning and Support Officers
- Gifted and Talented camps, workshops and competitions
- Special Religious Education (SRE) and Special Ethics Education (SEE)
- 8 Ways of Learning - Aboriginal education pedagogy
- EALD - English as an Additional Language or Dialect
DEALING WITH UNACCEPTABLE BEHAVIOUR

In the classroom

- A set of school rules and the YCDI 5 Keys to Success are displayed in each classroom and the school library.
- A verbal “friendly” warning is given for most inappropriate behaviours (1st warning).
- If inappropriate behaviour persists, the student is given another warning (2nd warning).
- If there is no improvement in the behaviour the student is given “time out” (3rd warning).
- If there is still no improvement, the student will attend a planning room session with the Assistant Principal where the student will discuss the incident, review appropriate alternatives and revise the school rules. The Assistant Principal will contact the student’s parents.
- Assistant Principals can refer a student onto the Principal or discuss the student behaviour with the Principal at any time. A referral to the school counsellor and Learning and Support Team (LaST) may be required.

Persistent misbehaviour may result in a suspension from school.

In the playground

- Verbal warnings, discussion of inappropriate behaviour and better choices to make next time are the usual way supervising teachers deal with minor problems.
- Implementing a set time out area or shadowing the teacher as required.
- More serious breaches of school rules or bouts of unacceptable behaviour are recorded on a white slip and sent to the appropriate Stage Assistant Principal who will deal with the issue in the planning room or with the Principal.
- Aggressive behaviour or bullying behaviour could result in an immediate suspension from school.
- Any violent or otherwise seriously unacceptable behaviour is to be reported directly to the Principal.

Procedures for the Suspension and Expulsion of Students

*Department of School Education Policy States:*
“A student who is extremely insolent, disruptive, persistently disobedient or violent, may be suspended from school. No school or child has to tolerate behaviour of this kind. The motivation, work and safety of other students and staff may not be jeopardised”.

SUSPENSION

Suspension is only one strategy within the school’s student Wellbeing Policy and behaviour code, and should be used when there is a clear need for parents/caregivers to take an active role in eliciting a change in the student’s behaviour. The focus of any suspension should be to have the student return to school as quickly as possible.

Where a Principal or delegate is considering a suspension, a letter of caution should be provided to the parents/caregivers detailing the problematic behaviours and the school’s expectations of the student.

A suspension resolution meeting should be convened at the earliest possible time. Written notification (including date and probable duration) of the suspension must be provided to parents/caregivers. The letter should also contain a copy of this document, plus information about their right of appeal. They must also be informed of any plan to proceed to expulsion from the school or government system.

A parent/caregiver has the right to appeal any decision (see DoE document). In all cases where a suspension is imposed, the student should be given explicit information about the alleged incident and given the opportunity to respond accordingly.
In-school Suspension - In some circumstances, an In-school suspension may be negotiated with the Principal.

Short suspension - Up to and including four school days. Where more than 2 short suspensions are applied in a 12 month period, the Director of Public Schools must be advised.

Long suspension - Up to and including 20 days. Long suspension may be imposed when short suspensions have not led to a change in appropriate behaviour, or where an incident is serious to warrant such a consequence.

The Principal, or delegate, will take into account factors such as the age, individual needs, any disability and developmental level of students when implementing the above procedures.

A student WILL be suspended immediately from school for any of the following:
- Possession of a suspected illegal drug
- Violence (intentionally causing injury or threatening serious violence against others)
- Bringing a prohibited weapon to school

A student MAY be suspended from school for:
- Persistent disobedience
- Criminal behaviour (any child over 10 years can face charges by the police)

All parties involved in the Suspension/Expulsion process have a right to procedural fairness.

The school will work in partnership with parents in assisting the student to rejoin the school community. This will include the provision of counselling and access to special behaviour programs. As long as the behaviour is unacceptable, the student’s continued enrolment will be in jeopardy.

EXPULSION

Expulsion may be from a particular school (enrolment must be arranged at another school or suitable educational facility), or from the Government School System (the student would need permission from the Minister to enroll at another school). A Principal can make the decision to expel from a school, but must take a submission to the Director-General in order to recommend expulsion from the system, and must inform the parents/caregivers that the decision is being considered.

Principals must ensure that all appropriate school, district and community resources have been employed and documented in all cases of suspension and expulsion.

BEHAVIOUR POLICY AND PROCEDURES

All students at Brisbania Public School have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment and discrimination. To achieve this, it is necessary to maintain high standards of discipline. Our school’s Behaviour Policy aims to intervene when managing inappropriate behaviour, determined by the intensity, frequency and duration of the behaviour, within the learning context.

Responsibilities

All members of the school community are responsible for ensuring that high standards of discipline are maintained.
The Principal and School Executive are responsible for:

- Providing a safe, secure and harmonious work environment for students and staff;
- Developing, implementing and monitoring the school's policy;
- Ensuring school behaviour code procedures are implemented in all classes and that all teachers are informed of procedures;
- Communicating with parents and carers in regard to school behaviour policy and procedures.

Teachers are responsible for:

- Supporting the effective implementation of the school behaviour code;
- Communicating with parents/carers in regard to school procedures and the school behaviour code;
- Encouraging responsible behaviour and discouraging inappropriate behaviour through the implementation of our Values Education, YCDI Program and Anti-Bullying Program.

Parents are responsible for:

- Supporting the school in the implementation of the school behaviour policy;
- Communicating with school staff in regard to their child's behaviour and circumstances which may influence this behaviour;
- Ensuring children attend school punctually each day, unless ill;
- Expect children to take responsibility for their own actions and accept consequences of poor decision-making.

Students are responsible for:

- Following the behaviour code and school rules, rights and responsibilities and to comply with staff directions regarding discipline and appropriate behaviour;
- Taking responsibility for their own actions and accept consequences of poor decision-making;
- Demonstrating respect for teachers, fellow students, other staff and school visitors and not engage in any form of harassment or intimidation.

Every student is known, valued and cared for in our school.
Get on and Rock!
At your school!

The Music Bus brings music education and fun to your school.

About The Music Bus
The Music Bus visits over 300 schools a week, bringing music into the lives of over 5,000 students across Australia.
The Music Bus is the classroom (the bus!), teacher, instruments and curriculum all in one complete package - and it's at your school.
Made up of weekly half hour lessons, The Music Bus is fun, engaging and will inspire your child each and every week.

our programs
The Music Bus offers modern and rock-style courses, using well-known songs to engage students at all ability levels. High quality instruments are provided and our experienced teachers use extensive backing tracks, developing confidence, rhythm and teamwork.

Cost: $20 per weekly 30 min lesson (Drums $22)
*Lessons paid by the term on commencement

CREATIVE KIDS
REGISTERED PROVIDER

Did you know...?
You can apply to receive $100 towards your child's fees

Simply use your Creative Kids voucher for lessons at The Music Bus

1. Apply for your Creative Kids Voucher: Visit Service NSW at www.service.nsw.gov.au
   This benefit is available to all families with school aged children in NSW.
2. Redeem your Voucher at The Music Bus: Once you have received your voucher contact The Music Bus on 1300 168 742 or email creativekids@themusicbus.com.au

BOOK NOW - PHONE 1300 168 742 OR VISIT www.themusicbus.com.au
**Why we’re different**

1. **We come to your school:** We offer all students, regardless of background or prior experience, specialist instrument lessons right on school grounds. That means less travel time for busy families.

2. **We’re affordable:** Our lessons are around half the price of private tuition. We also supply all the instruments during class, taking the burden off having to buy one right away.

3. **Learning is fun:** The customised curriculum is set in a fun environment, focusing on music reading, playing, arranging and performing to help build skills and self-esteem - with lots of fun competitions and awards throughout the term.

4. **Glowing reviews:** The award winning Music Bus program has received positive feedback from the Dept of Ed and NSW Creative Arts Department - not to mention from countless parents and Principals in your community.

---

**Benefits of Music Education**

Numerous studies have suggested that studying music stimulates parts of the brain that are linked to maths and cognitive abilities, which may give your child an advantage in the classroom.

Learning an instrument can be a great way of enhancing kids’ social skills. Learning in a group can help encourage youngsters to interact with their peers by working towards common goals and listening to each other!

Research has shown that listening to and playing music can stimulate brain development and improve memory which will increase their learning abilities.

---

**The Music Bus**

If you like what you hear and would like to book lessons for your child contact us today.

**BOOK NOW - PHONE 1300 168 742 OR VISIT www.themusicbus.com.au**

Not at your school yet? No problem - get in touch regardless and we can help you get started!

Note: Music Bus lessons are also available at Vacation Care, OOSH and Home School.
Safety learning program

Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- **A School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.

- **School Bus lights** – buses use signs and orange flashing ‘wigwag’ lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the ‘wigwag’ lights are flashing as there may be children crossing or about to cross the road.

- **A No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.

  THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP

  BUT YOU MUST
  • stop for up to 2 minutes only
  • stay within 3 metres of vehicle

  Kids look to you to keep them safe - please park legally in school zones

  HEAVY FINES and DEMERIT POINTS APPLY

- **A Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.

- **A No Stopping Zone** means no stopping at any time.