



BRISBANIA PUBLIC SCHOOL

STUDENT LEADERSHIP POLICY

UPDATED OCTOBER 2019

Role Description Overview

At Brisbania Public School, we focus on developing our students' leadership skills through formal leadership programs and practical leadership experiences. The approach recognises that students can be leaders across many different areas and that leadership skills learnt in early primary school can lay the foundations for future leadership success.

Extensive opportunities are created for students to undertake leadership responsibilities within the school and to represent the school in the wider community.

Student leadership is based on our You Can Do It - Five Keys to Success:

Confidence - Organisation - Getting Along - Persistence - Resilience

The School Leadership Team

Role Description:

- Provide a positive role model and leadership to the student body by following school rules;
- Represent the student body at school and community functions;
- To lead school assemblies;
- Welcome and address dignitaries and special guests;
- Encourage students to take pride in their school;
- Assist any student in need when necessary;
- Willingly help teachers and the community.

Students who are successful in gaining a leadership position are unable to nominate for a House Captain or Vice-Captain position.

Loss of Position:

- Action may be taken by the Stage 3 Assistant Principal and/or Principal if a School Leader's behaviour comes into question. This behaviour may include, but not limited to, repeated violation of the school rules, disrespect to teachers, repeated planning room offenses or a suspension.
- It is at the discretion of the Stage 3 Assistant Principal and/or Principal whether there is a warning, a short suspension from the role or loss of position.
- Appropriate communication will advise parents of concerns and, if necessary, loss of position.

Essential Criteria:

- Ability to speak confidently and spontaneously in public;
- Ability to maintain acceptable standards of work and behaviour in class and school activities;

- Maintain a standard of dress and grooming in accordance with the school's uniform policy;
- Demonstrate school spirit and pride.

This means:

1. Wearing correct school uniform.
2. Following the school rules and exhibiting the 5 Keys to Success (Confidence, Organisation, Getting Along, Persistence and Resilience).
3. Participating in a number of school activities.
4. Showing trustworthiness, honesty, courtesy, reliability and helpfulness.

Leadership Team structure

The top six nominated students voted in by their peers and staff.

Leadership Team Selection Procedure:

- Prospective Year 5 leaders will obtain a Nomination Form which requires them to self-nominate for membership in the Leadership Team and give to the Stage 3 Assistant Principal;
- Principal, executive and Stage 3 staff will take into account student's behaviour in the past year and their ability to meet the criteria expected of the leadership team. This will include classroom and playground behaviour. The expectation is very high – all nominees will have an exemplary behaviour record.
- Students will have one week to write their speeches according to the structured framework provided to ensure they address the criteria. No incentives, such as lollies, free time etc may be given to potential voters.
- Election speeches (maximum 2 minutes) will be made in the hall to students in Years 2, 3, 4, and 5. The Role Description and Selection Criteria are made explicit to the voters by their teachers before this time;
- Following the speeches, students return to their classes and vote on the ballot paper;
- Years 2 to 5 students vote;
- All staff will vote. A staff member's vote is worth 5 counts to ensure potential, prospective leaders will uphold and maintain the school values;
- All papers are collected and sent to the Returning Officer (Stage 3 executive) for counting with the Principal.

The school is to notify the school community of election week, the Role Description and the Essential Criteria.

The Role Description and the Essential Criteria will be made explicit to students in Term 4 prior to the election. Students must be made aware that the holding of a Leadership Team position is subject to the fulfilment of their roles and responsibilities.

If a student has an extended leave certificate from attendance at school, the student is able to write a speech before they go on leave. This will be recorded on an electronic device and played at the speeches assembly.

The successful candidates' family will be informed of their child's position and will be invited to the Presentation Day Assembly when The Leadership Team will be announced.

At the commencement of the next school year, The Leadership Team Description and Essential Criteria document (refer attached) will be signed by the elected students and their parents/caregivers.

House Captains and House Vice Captains

Role Description:

- Provide a positive role model and leadership to the student body;
- Represent the student body at all school sports activities and sports carnivals;
- Coordinate activities, House songs and manage teams;
- Assist in the preparation of relay teams at carnivals;
- Encourage students to take pride in their house colours;
- Encourage students to participate in all sporting activities and carnivals;
- Provide sports equipment to students on a rostered basis at lunch times;
- Help teachers in coordinating special sports days;
- Willingly help teachers to maintain sports store and sports equipment.

Essential Criteria:

- Ability to speak confidently and spontaneously in public;
- Ability to maintain acceptable standards of work and behaviour in class and school activities;
- Maintain a standard of dress and grooming in accordance with the school's uniform policy;
- Demonstrate school spirit and pride.

This means:

1. Wearing correct school uniform.
2. Following the school rules.
3. Participating in a number of school activities.
4. Showing trustworthiness, honesty, courtesy, reliability and helpfulness.

Loss of Position:

- Action may be taken by the Stage 3 Assistant Principal and/or Principal if a House Captain or Vice Captain's behaviour comes into question. This behaviour may include, but not limited to, repeated violation of the school rules, disrespect to teachers, repeated planning room offenses or a suspension.
- It is at the discretion of the Stage 3 Assistant Principal and/or Principal whether there is a warning, a short suspension of the position or loss of position.
- Appropriate communication will advise parents of concerns and, if necessary, loss of position.

House Captain Structure

1 boy and 1 girl House Captain for each house (Koala, Wombat, Kangaroo, and Platypus).

1 boy and 1 girl Vice House Captain for each house.

House Captain Selection Procedure

At the beginning of the school year, 1 girl and 1 boy House Captain; and 1 girl and 1 boy Vice House Captain will be elected. Captains and House Captains will be from Year 6. In the event that positions are not filled due to low Year 6 student numbers, Year 5 students can be nominated.

Students nominating for the House Captain or Vice House Captain will prepare a brief speech (no longer than 30 seconds) referring to the Role Description and Essential Criteria Statement. The speech will address the Role Description and Essential Criteria.

Elections are informal. Nominated students leave the room during voting which is by the “heads down, hands up” procedure. The students with the most votes and the second most votes will become House Captain and Vice Captain, accordingly.

October 2019 (To be reviewed in 2020)